

Inclusive, Safe and Caring Programs Bullying Prevention and Intervention School Plan

School:	Arch Street P.S.		
Safe Schools Team Members 2014-2015			
Chair: <i>(must be a school staff member)</i>	Kaelan Penney	Student: <i>(where appropriate)</i>	
Principal/Vice-Principal	Randy Little	Parent:	Megan Giroux
Teacher:	Deirdre Real	Other(s):	
Non-Teaching Staff:	Karen Hall		
Community Partner:	N/A		
School Plan Information			
Need(s) <i>(identified through assessment data, including school climate survey data)</i>			
<ol style="list-style-type: none"> 1) need to reduce the opportunities for bullying during unstructured and low supervision times(bus, hallways, lunchroom, recess) 2) Increase feelings of self belonging for students and targeting specifically females in the school 3) Focus on emotional and social bullying amongst students in school 4) Decrease the incidence of bullying amongst boys in all areas of the school 5) Classroom discussion 			
Training, Prevention and Awareness-Raising Strategies and Resources <i>(Students, Staff, Parents and Community)</i>			
<ol style="list-style-type: none"> 1) Social worker to develop anti bullying lessons to be presented to the junior students. 2) No More Bullies Presentation and follow-up discussions - October 3) CYW worker from Algonquin to connect with high risk children 4) Continue to work on problem solving strategies 5) Social Worker supporting group, class and individual discussions 			
Intervention and Support Strategies <i>(For students who cause harm, are impacted by harm, and are witness to harm)</i>			
<ol style="list-style-type: none"> 1) Social worker to provide lessons for junior students on response strategies for bullying(e.g. turn the table, ignore, etc) 2) CYW worker to work with high risk and high needs students 3) Create clubs to increase sense of belonging, promote positive peer relationships (crafts, games, go-girls) 4) Teaching recess games to all students during the first month of school(during phys ed) 5) Junior students to act as role models in teaching games to primary students 6) List of games and rules to be posted in prominent spots for reference at recess time for both teachers and students (what is your plan?) 7) Lunch time cross graded groups to foster positive group dynamics and decrease unwanted negative behaviours. / lunch buddies for primary students 8) Bus expectations continually reviewed 9) Continuing student of the month assemblies 10) Ron Morrish "with all due respect" clear expectations for line ups, hallway, classroom behaviour <p>Support staff to monitor students during transitions from class to class and hall passes for washroom privileges</p>			

School Plan Information

Communication and Outreach Strategies *(Reaching students, parents, and the community)*

- 1) Newsletters – student designed ideas and articles**
- 2) Posters**
- 3) Recognition and Character Education assemblies**
- 4) PAC communication**
- 5) Family-school events to encourage parental involvement in student's school life**
- 6) Teacher-principal contact with parents**

Monitoring and Review *(Proposed cycle for monitoring and review of data and school plan)*

annual tell them from me survey
documentation of incidences
parental feedback
staff feedback during monthly meetings
feedback from bus drivers